

Washoe County School District

WCSD School Climate and Safety Staff Survey Spring 2018



Report created by Panorama Education





Summary

Topic Description	Results
Early release wednesdays	75%
	▲ 3 since last survey
Expectations of success	93%
	▼ 1 since last survey
Fairness and respect	82%
	▼ 3 since last survey
Home-school communication	92%
	▼ 1 since last survey
Instructional focus	83%
	 O J / O ▼ 1 since last survey
Parent involvement	49%
	 ■ 3 /0 ■ 1 since last survey
Physical environment	78%
	▼ 1 since last survey
Quality of wcsd	58%
	 ■ 1 since last survey





Safety	88%
	▼ 3 since last survey
Social emotional learning	84%
	O since last survey
Staff collaboration	80%
	 ▼ 3 since last survey
Staff-student relationships	91%
	 ▼ 1 since last survey
Student behaviors	82%
	 ▼ 3 since last survey
Work stress	70%
	 ▼ 3 since last survey

3,355 responses

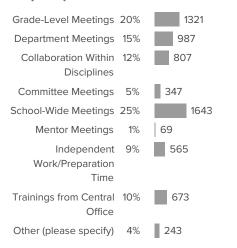


Early release wednesdays

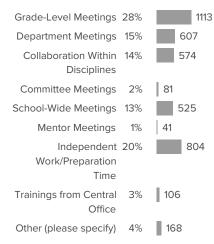


How did people respond?

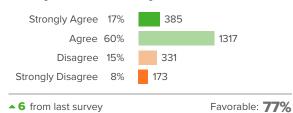
Q.1: How are you using the time provided on early release Wednesdays? (please select up to three options)



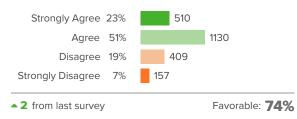
Q.2: Of those you selected, what, if any, are the most helpful to you? (Please select up to 3 options)

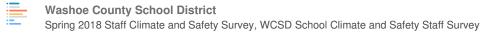


Q.3: I am satisfied with the amount of time provided on early release Wednesdays.



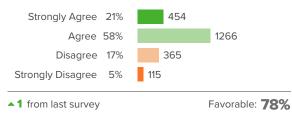
Q.4: The time provided for early release Wednesdays is used productively.



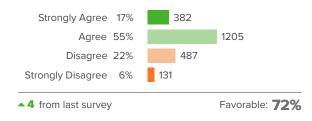




Q.5: I apply the knowledge that I gain from participation in early release Wednesdays in my classroom practice.



Q.6: The discussion focus of early release Wednesdays is consistent over time.



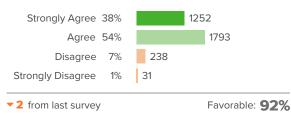


Expectations of success

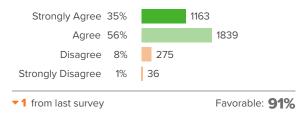


How did people respond?

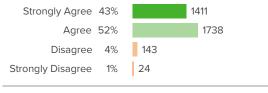
Q.1: Staff at my school set high expectations for students' achievement.



Q.2: Staff at my school work hard to motivate students who show low interest in school work.



Q.3: Staff at my school work hard to make sure that students stay in school.



1 from last survey

Favorable: 95%

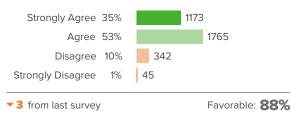


Fairness and respect

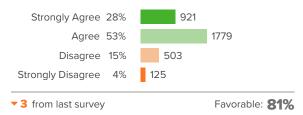


How did people respond?

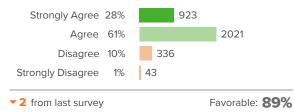
Q.1: Staff respect all students at my school.



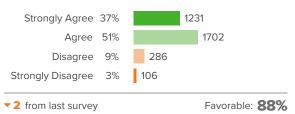
$\ensuremath{\mathbb{Q}}\xspace.2$: Staff are professional when speaking of each other and/or administrators.



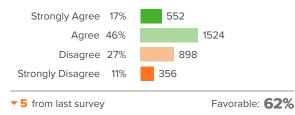
Q.3: Students of different social backgrounds get along well at my school.



Q.4: The rules and expectations about how students should behave at my school are fair.

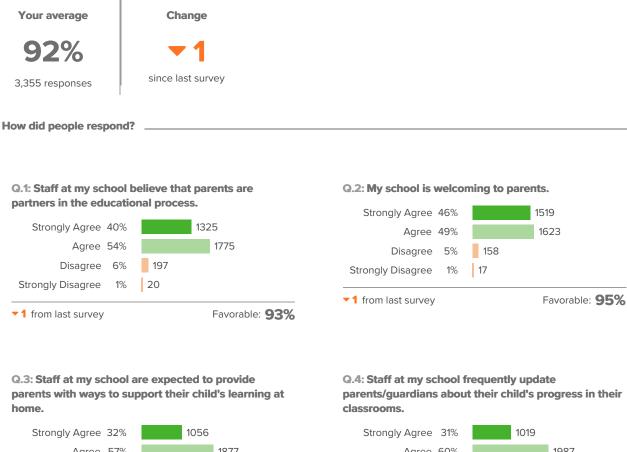


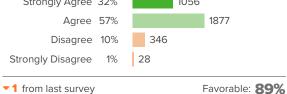
Q.5: The rules and expectations about student behavior are enforced equally by staff.



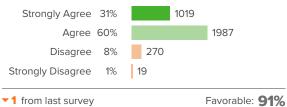


Home-school communication





parents/guardians about their child's progress in their



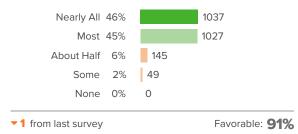


Instructional focus

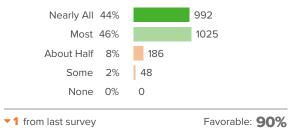


How did people respond?

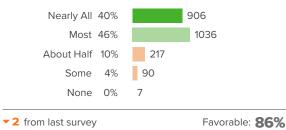
Q.1: How many teachers in this school...Emphasize teaching lessons in ways that are relevant to students.



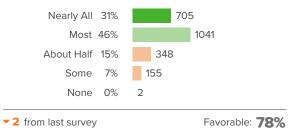
Q.2: How many teachers in this school...Focus instruction on learning, not just remembering facts.



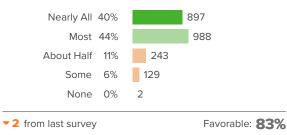
Q.3: How many teachers in this school...Take responsibility for ensuring that all students master grade level objectives.



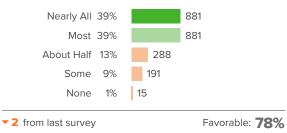
Q.4: How many teachers in this school...Effectively differentiate instruction to meet the needs of students at all achievement levels.



Q.5: How many teachers in this school...Take responsibility for ensuring that the needs of students with special instructional requirements are addressed.



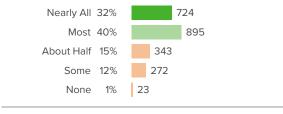
Q.6: How many teachers in this school...Communicate with each other to make student learning consistent across classes within the same grade level.







Q.7: How many teachers in this school...Communicate with each other to make student learning consistent across grade levels.



from last survey

Favorable: 72%

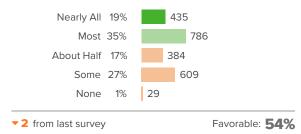


Parent involvement

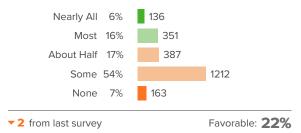


How did people respond?

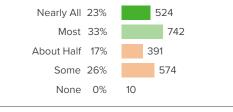
Q.1: How many of your students' parents/guardians support your teaching efforts?



Q.2: How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?



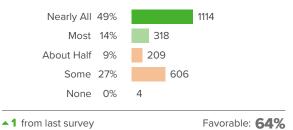
Q.3: How many of your students' parents/guardians know how well their child is doing in your class?



2 from last survey

Favorable: 56%

Q.4: How many of your students' parents have you met?

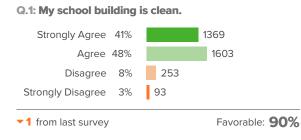




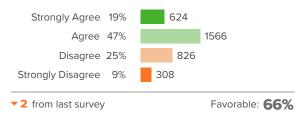
Physical environment



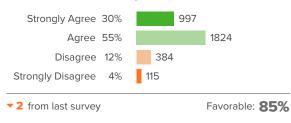
How did people respond?



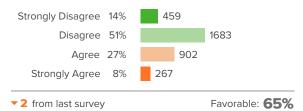
Q.2: The temperature in my school is comfortable all year round.



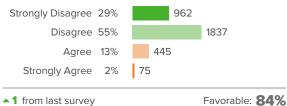
Q.3: The bathrooms in my school are clean.



Q.4: A lot of equipment at my school is broken or outdated.



Q.5: Vandalism of school property is a problem at my school.



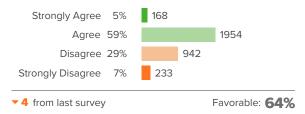


Quality of wcsd

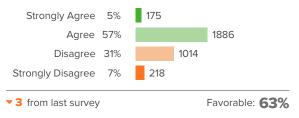


How did people respond?

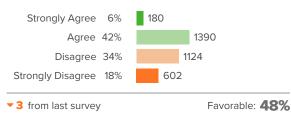
Q.1: I believe that most students who graduate from Washoe County School District are nationally competitive in the job market.



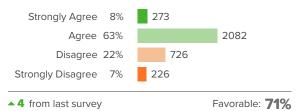
Q.2: I believe that most students who graduate from Washoe County School District are nationally competitive for college admissions.



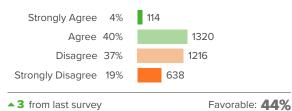
Q.3: I feel like my work is valued by this District.



Q.4: The District keeps me well-informed about changes in policies and initiatives that affect me.



Q.5: Overall, I feel optimistic about the direction Washoe County School District is headed.



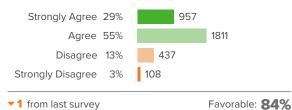


Safety

Your average	Change
88%	▼3
3,355 responses	since last survey
How did people respond?	



Q.3: I feel safe leaving my school even when I am there late or on the weekends.

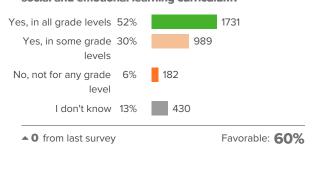




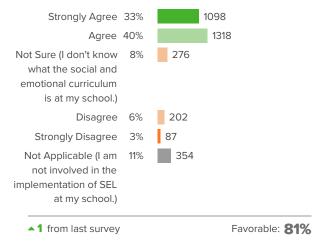
Social emotional learning



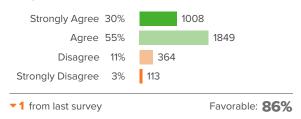
Q.1: Does your school follow an established written social and emotional learning curriculum?



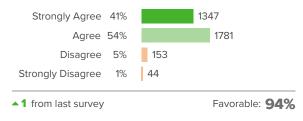
Q.2: I feel confident in my ability to implement the social and emotional learning curriculum that has been adopted at my school.



Q.3: The adults in this school interact with one another in a way that models social and emotional competence.

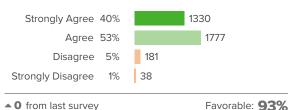


Q.4: The adults in this school are expected to actively promote students' social and emotional development.

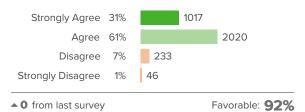




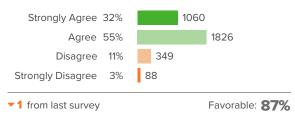
Q.5: All staff are expected to address students' social and emotional needs.



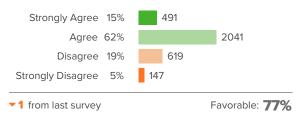
Q.6: The adults in this school interact with students in a way that supports students' social and emotional skills.



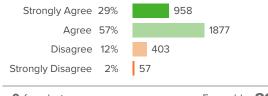
Q.7: The culture at my school supports social and emotional learning.



Q.8: The culture in the district supports the development of students' social and emotional skills.



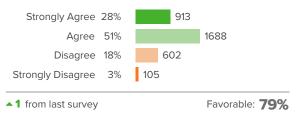
Q.9: My school has developed a vision for academic, social, and emotional learning.



▲ 0 from last survey

Favorable: 86%

Q.10: The vision for academic, social and emotional learning has been communicated to all school staff.



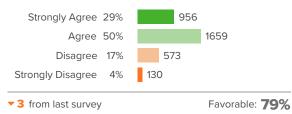


Staff collaboration

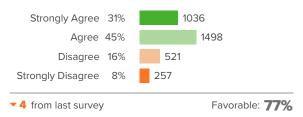


How did people respond?

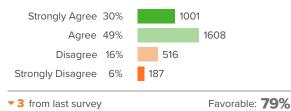
Q.1: There is a sense of teamwork among all school staff.



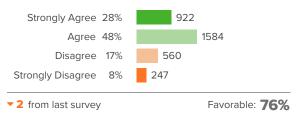
Q.2: The school leadership makes a sustained effort to address staff concerns.



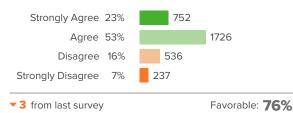
Q.3: Staff at my school are recognized and appreciated for good work.



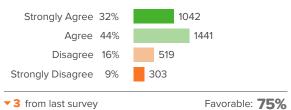
Q.4: The school leadership makes sure that staff are involved in making plans and decisions that affect this school.



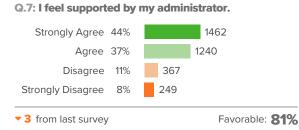
Q.5: The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.



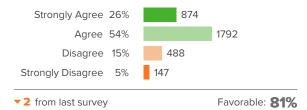
Q.6: I feel comfortable raising issues and concerns that are important to me at my school.



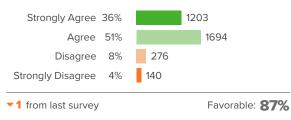




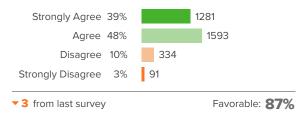
Q.8: My school provides me with the materials and resources needed to provide support for students of all abilities.



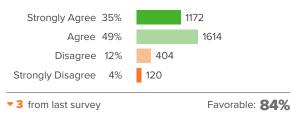
Q.9: I feel school leadership is clear about what my job is at this school.



Q.10: Staff are proud to work at this school.



Q.11: I look forward to coming to this school every day.



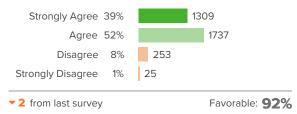


Staff-student relationships



How did people respond?

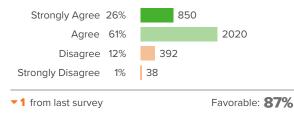
Q.1: Teachers and staff at my school care about every student.



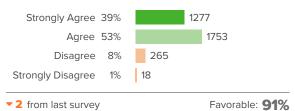
Q.2: Teachers and staff at my school listen to students' ideas and opinions.



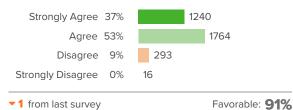
Q.3: Teachers and staff at my school talk openly to students about school issues.



Q.4: Every single student at our school knows at least one staff member who would help them with a personal problem.



Q.5: Every single student at our school knows at least one staff member who would care if they were not in school.



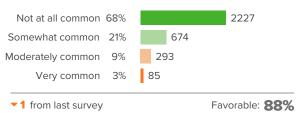


Student behaviors

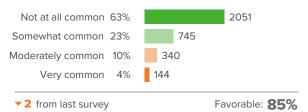


How did people respond?

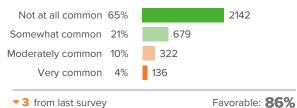
Q.1: How common are the following behaviors at this school? Student alcohol use



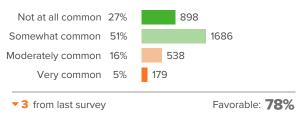
Q.2: How common are the following behaviors at this school? Student drug use



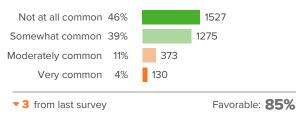
Q.3: How common are the following behaviors at this school? Student tobacco use



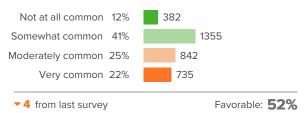
Q.4: How common are the following behaviors at this school? Harassment or bullying among students



Q.5: How common are the following behaviors at this school? Physical fighting between students

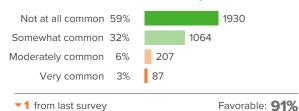


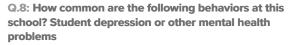
Q.6: How common are the following behaviors at this school? Disruptive student behavior

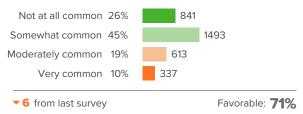




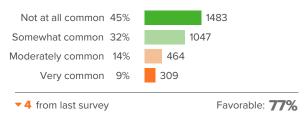
Q.7: How common are the following behaviors at this school? Racial/ethnic conflict among students



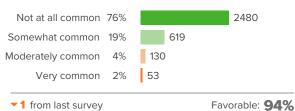




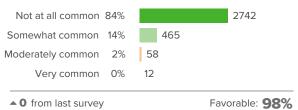
Q.10: How common are the following behaviors at this school? Cutting classes or being truant



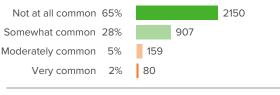
Q.11: How common are the following behaviors at this school? Gang-related activity



Q.12: How common are the following behaviors at this school? Weapons possession



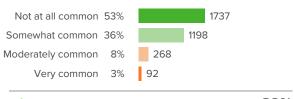
Q.13: How common are the following behaviors at this school? Vandalism (including graffiti)



2 from last survey

Favorable: 93%

Q.14: How common are the following behaviors at this school? Theft



1 from last survey

Very common 17% 567 ▼6 from last survey Favorable: 65%

Q.9: How common are the following behaviors at this

886

583

1271

school? Lack of respect of staff by students

Not at all common 27%

Somewhat common 38%

Moderately common 18%

Favorable: 89%

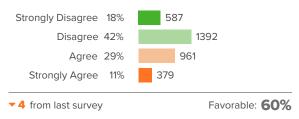


Work stress

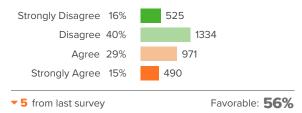


How did people respond?

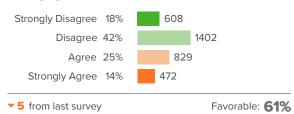
Q.1: I feel tense, restless, or anxious at work.



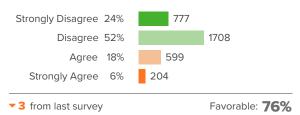
Q.2: I feel burnt out.



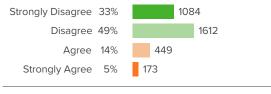
Q.3: With this work pace I don't think I'll make it to the retiring age.



Q.4: I'm disappointed in our staff's ways of handling our shared affairs.



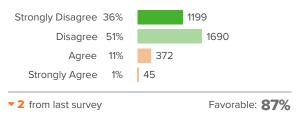
Q.5: I often feel like an outsider in my work community.

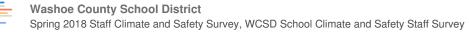


▲ 0 from last survey

Favorable: **81%**

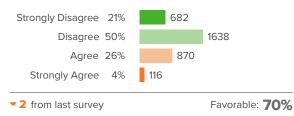
Q.6: I often feel I have failed in my work with students.





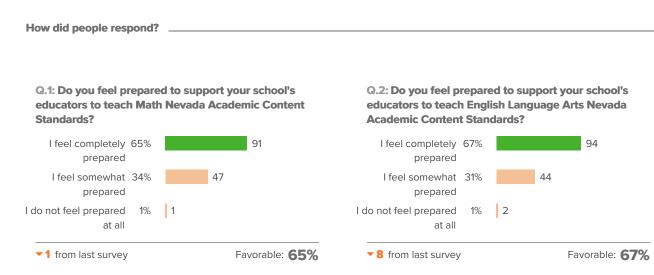


Q.7: Dealing with problem situations concerning students often upsets me.

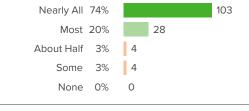




Other questions



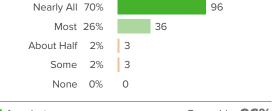
Q.3: How many teachers in this school have fully incorporated Math Nevada Academic Content Standards into their teaching expectations and practice?



from last survey

Favorable: 94%

Q.4: How many teachers in this school have fully incorporated English Language Arts Nevada Academic Content Standards into their teaching expectations and practice?

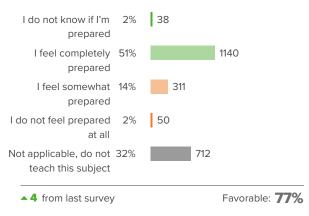


1 from last survey

Favorable: 96%



Q.5: How prepared do you feel to teach Math Nevada Academic Content Standards?



Q.7: To what extent have you incorporated Math

320

763

Favorable: 96%

1102

Nevada Academic Content Standards into your

teaching practice?

Fully incorporated into 49%

and practice

Incorporated some 14%

but not all into

and practice

Don't know

Not applicable, do not 34%

teach this subject

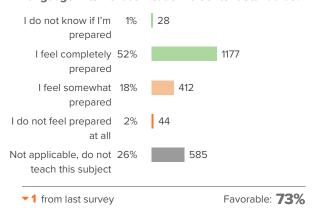
▲1 from last survey

teaching expectations

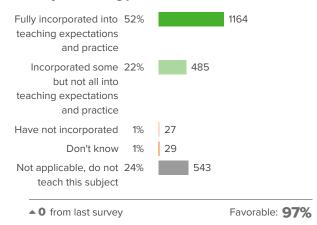
teaching expectations

Have not incorporated

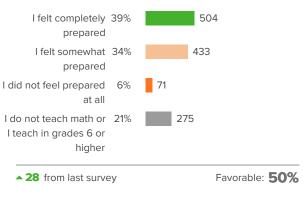
Q.6: How prepared do you feel to teach English Language Arts Nevada Academic Content Standards?



Q.8: To what extent have you incorporated English Language Arts Nevada Academic Content Standards into your teaching practice?



Q.10: How prepared did you feel to use the new Math instructional materials (Bridges/enVision) to teach Math Nevada Academic Content Standards this year?



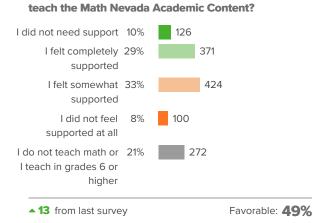
Q.9: How supported did you feel this year to use the new Math instructional materials (Bridges/enVision) to

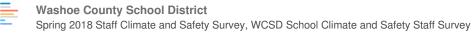
33

33

2%

2%







Q.11: To what extent did you incorporate the new Math instructional materials (Bridges/enVision) into your teaching practice?

